

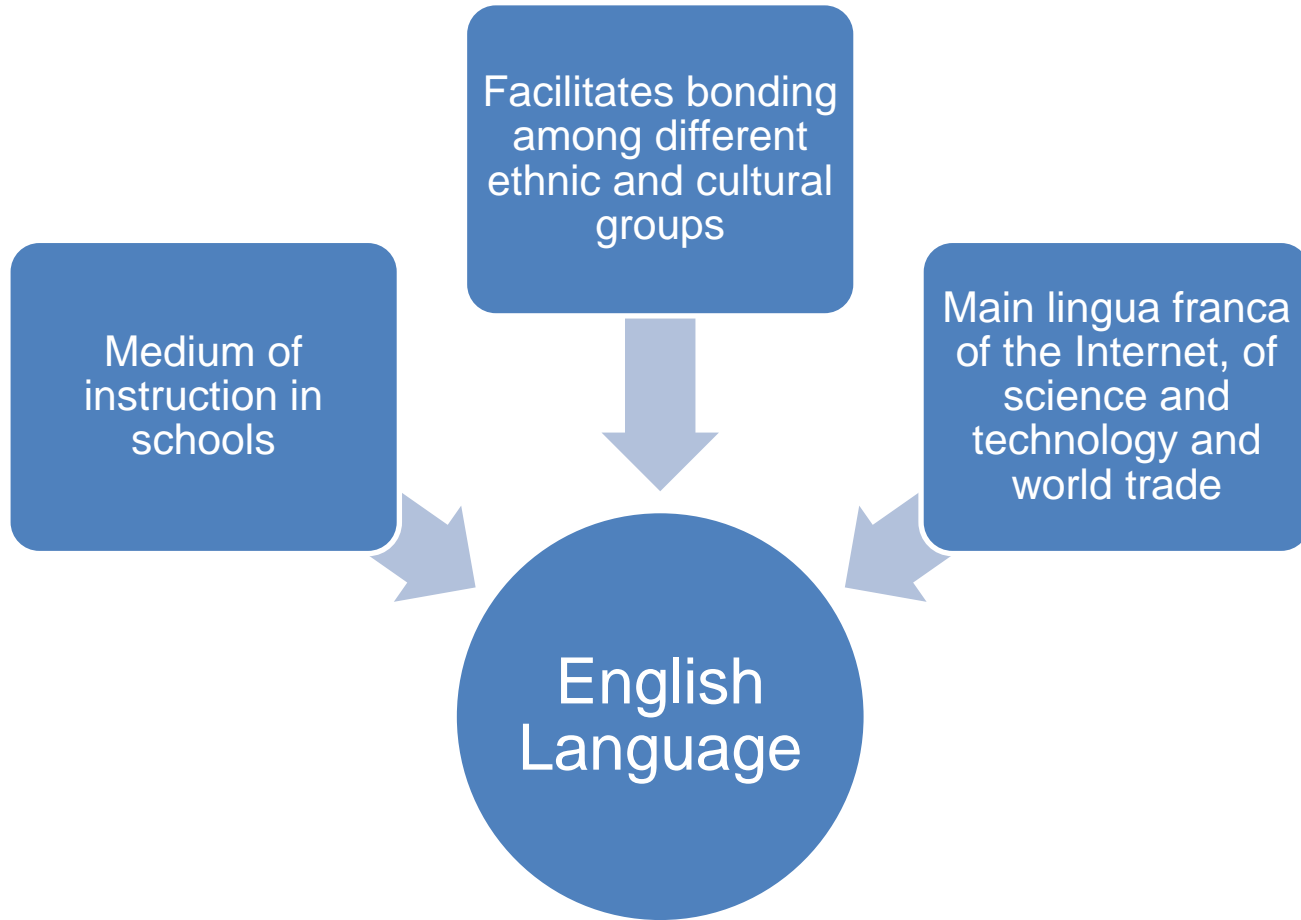
Primary Four Curriculum Briefing English Language (EL) Department

Learners driven by Passion . Leaders guided by Values

Respect . Responsibility . Resilience . Integrity . Care . Harmony



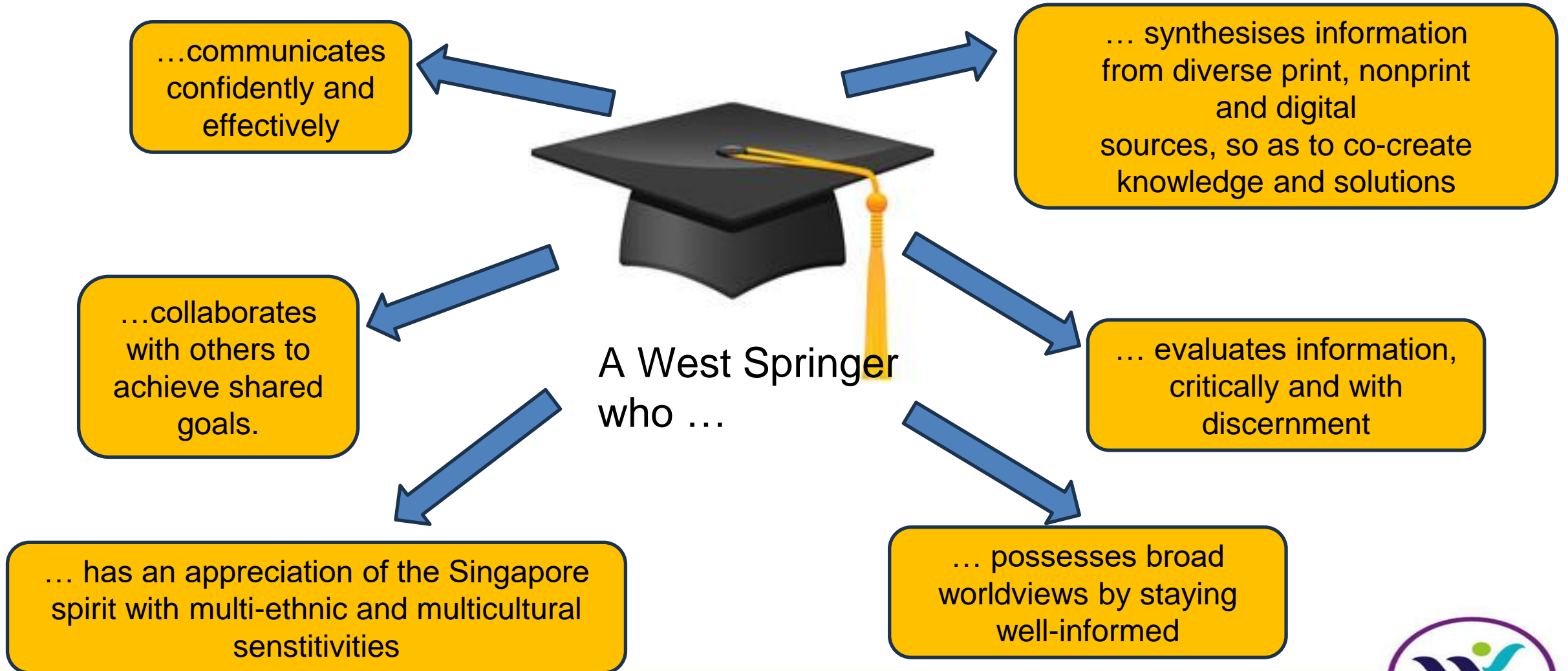
Context of language use in Singapore



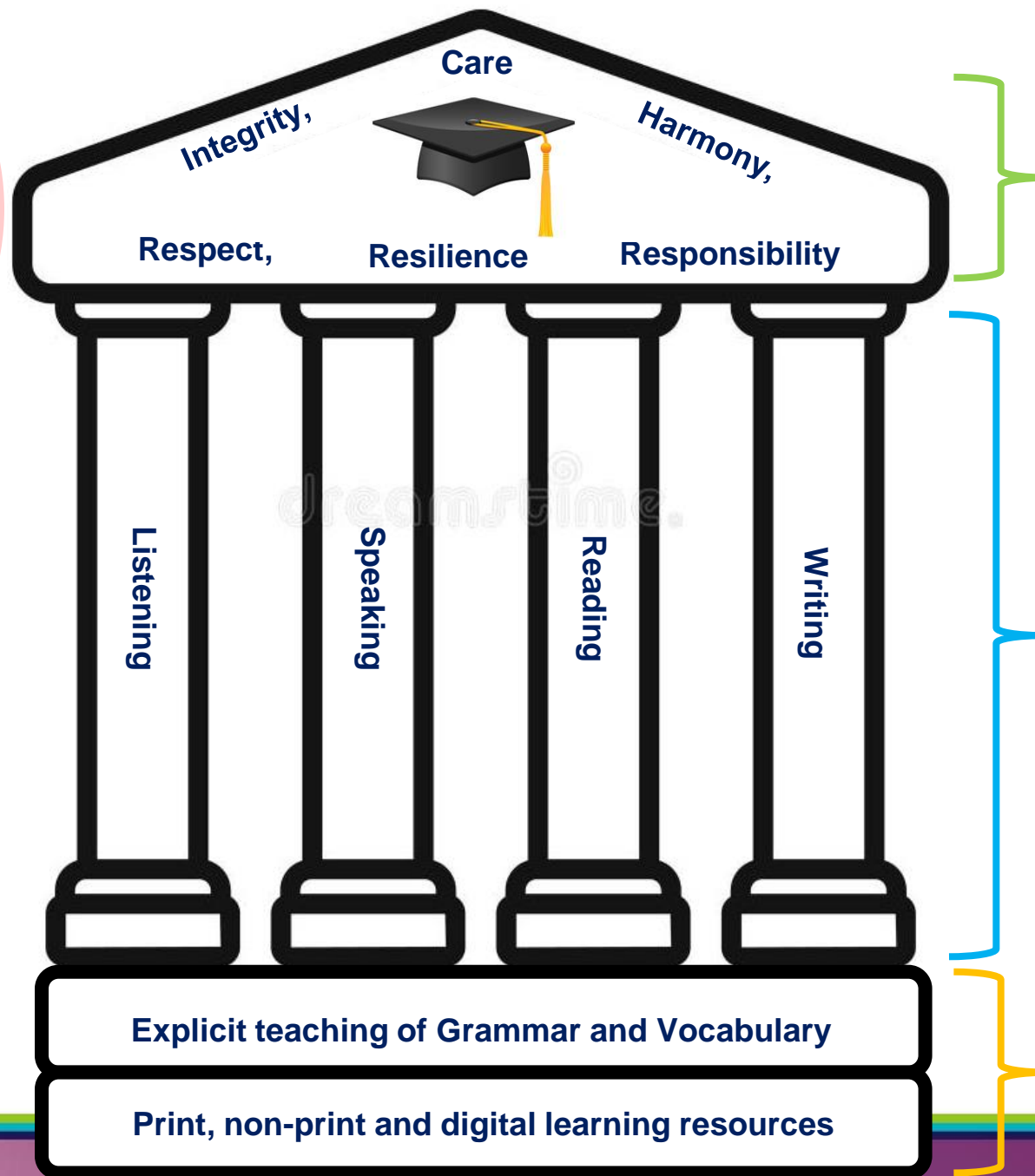
Proficiency in English is **necessary** due to:

- generational shifts in **home language** from Mother Tongue to English
- globalisation and spread of English as an **international language**
- rapid **development** in IT
- workplace readiness to include **multiliteracies**

Our Vision for West Springers



Overview
of
English
Learning
@ West
Spring



Using the core values as a moral compass to guide actions, decision-making and opinion-forming.

1. Provide opportunities within and outside the classroom for students to speak, write and represent in standard English that is grammatical, fluent, intelligible and appropriate for different purposes, audiences, contexts and cultures.
2. Providing opportunities for students to collaborate and co-create together.

1. Using good teaching/learning resources to lay the foundations of grammar and vocabulary.
2. Using a wide variety topics to expose students to different viewpoints, issues and current affairs.

Areas of Language Learning @ West Spring

Areas of Language Learning cover the following six key areas:

1. Writing
2. Reading
3. Listening
4. Speaking
5. Grammar
6. Vocabulary

STELLAR 2.0

STrategies for English Language Learning And Reading

STELLAR 2.0 aims to strengthen both **language and reading skills** as well as **promote a positive attitude** towards learning in the foundational years through the use of **well-established, learner-centred and developmentally appropriate pedagogical** approaches using **authentic children's literature**.

EL Curriculum

- Process Writing Cycle
- Writing Package



Writing

Reading

- Stellar 2.0 Readers
- Library Programme
- Magazines on current affairs.



Language Use & Grammar

- Infused
- Explicit teaching

Speaking;
and Listening

Support
Experience
Extension

- Stellar 2.0
- Oracy package
- Performance task

- PLAY 2.0 lessons



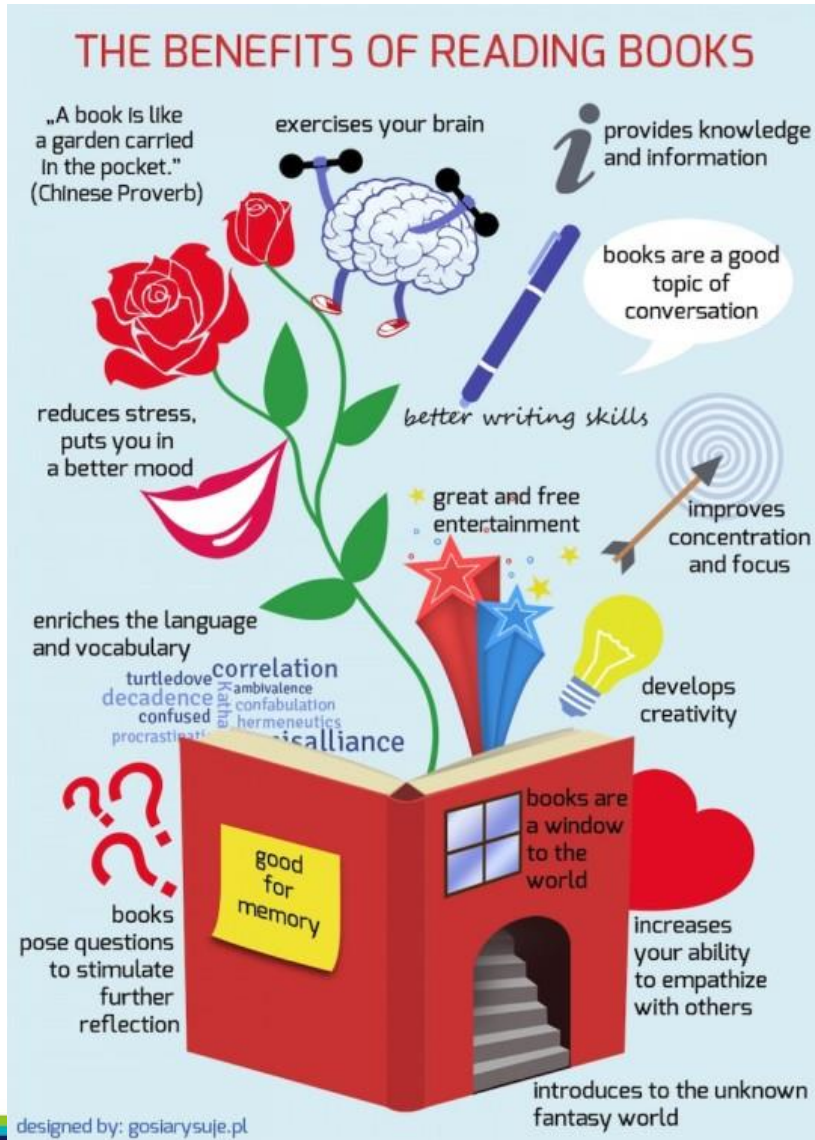
Monitoring students' learning throughout the year...

Term 1	Term 2	Term 3	Term 4
Weighted Assessment 1 (50 minutes) <ul style="list-style-type: none">• Language Use and Reading Comprehension	Weighted Assessment 2 (50 minutes) <ul style="list-style-type: none">• Writing	Weighted Assessment 3 <ul style="list-style-type: none">• Performance Task	End of Year Examination (EYE) <ul style="list-style-type: none">• Paper 1 (Writing)• Paper 2 (Language Use and Comprehension)• Paper 3 (Listening Comprehension)• Paper 4 (Oral)

English Language Assessment - EYE

Component	Marks
Paper 1 <ul style="list-style-type: none">Narrative Writing	20
Paper 2 – Language Use & Comprehension <ul style="list-style-type: none">Grammar MCQ (10m)Vocabulary MCQ (6m)Grammar Cloze (8m)Editing for Spelling & Grammar (4m)Sentence Combining((4m)Comprehension Open-ended (18m)	50
Paper 3 – Listening Comprehension	14
Paper 4 – Oral <ul style="list-style-type: none">Reading AloudStimulus-Based Conversation	16
Total	100

How to Support Your Child's Learning



1. Encourage reading
(You can visit NLB website for the recommended list of books for Primary Four
<https://www.nlb.gov.sg/SearchDiscover/ExploreourPublications/RecommendedReads/ForChildren/Primary4.aspx>)
2. Read with your child
3. Encourage your child to annotate when reading comprehension passages
4. Get your child to share his/her experience in school daily/ weekly
5. Encourage your child to do journaling

*Thank
you*

